

HOMEWORK

The board believes that homework – as long as it is properly designed, carefully planned, and geared to the development of the individual student – meets a real need and has definite place in the educational program.

Principals, in consultation with teachers, will develop specific procedures for homework in their administrative unites, subject to approval by the superintendent and review by the board.

The following are guidelines established by the board for homework:

1. The amount of homework assigned should depend upon the age of the students. Teachers of middle school and high school students should consider the total class load of students and avoid excessive homework.
2. Students normally should be given time in class to work on assignments.
3. Parents should be encouraged to take an active interest in their student's homework.